## Grading Guidelines During School Closure

## Pre K - K

Students in grades PreK-K will receive a Semester 2 Report of Progress at the end of the year. This report will highlight students' strengths and areas for growth, taking into account their remote learning and work they did at school prior to school closure. All work completed remotely will be graded for participation and engagement, teachers are expected to provide feedback to improve students' understanding of the material for continued progress.

## Grades 1-12

Based on direction from the State Department of Education, students in grades 1-12 will not get a standalone grade for 4th quarter/nine weeks; instead, South Carolina students will receive a second semester grade only. Grades given while students are out of school will be based on student participation and work quality. Participation and work quality will be measured by: completion of work (packets or digital), phone calls/emails, Google Classroom assignments, grades on eLearning platforms etc. Students will be given participation grades that correspond to a numeric grade based on the following four categories: Meets Expectations (100), Approaches Expectations (85) and Does Not Meet Expectations (70) and Failure to Complete (50).

We realize that it is difficult for students to learn some concepts without direct, in-person access to a teacher. We also recognize that students and families have varying levels of support. We are asking parents to do the best they can to help students complete the assigned work. Teachers will continue to provide feedback to students and may ask them to redo work to support their learning.

## Seniors

Based on direction from the State Department of Education, seniors will need to have all work completed by May 15th. Teachers who teach seniors will ensure the curriculum has been completed by May 15th in order to comply with this deadline. We are committed to finding a way to celebrate their graduation, even if we are prohibited from hosting traditional graduation ceremonies, or if we must postpone those ceremonies until later in the summer.

Students who are taking AP and Dual Credit courses will still be graded using traditional grading methods since these courses carry potential college credit. Students should talk with their teacher regarding specifics around grading and expectations for these classes during the closure.

## Students will get at least one grade per week per subject.

When packets are returned- students will receive grades using the rubric below
Packet 1- due by April 3 ${ }^{\text {rd }}$ (assignments 1-5= grade for week 1/ assignments 6-10 =grade for week 2 / assignments 11-15= grade for week 3)

Packet 2- due by May ${ }^{\text {th }}$ (assignments 1-5=grade for week 4/ assignments 6-10= grade for week 5/ assignments $11-15=$ grades for week 6)

Packet 3- if needed due by May 29 ${ }^{\text {th }}$ - (Created by teacher using the district's Ready curriculum.)

| Meets Expectations | Approaches <br> Expectations <br> $\mathbf{1 0 0}$ | Does Not Meet <br> Expectations <br> $\mathbf{7 0}$ | $\mathbf{5 0}$ |
| :--- | :--- | :--- | :--- |

## For eLearning

Because teachers are communicating and monitoring students weekly, they are fully aware of student effort and participation. Therefore, teachers will give a weekly participation grade using the above participation part of the rubric. They will average that grade together with the weekly grades given by the online program (ensuring that struggling students have redo opportunities before the grade for that assignment is counted).

## For both packets and eLearning-

- Students will be given at least one grade per week per subject
- Weekly grades will be averages together for a $4^{\text {th }} 9$ weeks grade.
- Third and fourth 9 weeks grades will be averaged together for one final grade.

