

GRADING/ASSESSMENT SYSTEMS

Code **IKA** Revised: 05/19/2016

Purpose: To establish the Board's vision for grading and assessment of student academic progress.

Students respond more positively to the opportunity for success than to the threat of failure. The District seeks, therefore, through learner objectives and its instructional program, to make achievement both recognizable and possible for students. The district should emphasize achievement in its process of evaluating student performance.

Regularly issued report cards, combined with scheduled parent-teacher conferences, serve to promote a process of continuous evaluation of student performance. This process informs students and their parents and provides a basis for bringing about change in student performance if such change seems necessary.

Statewide 10-Point Uniform Grading Scale

The district will follow the statewide 10-point uniform grading scale as approved by the State Board of Education, for kindergarten through twelfth grades. This grading scale will apply to courses students take to earn a high school diploma (including units earned at the middle/junior high school level).

The 10-point uniform grading scale is as follows:

A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	anything below 60

All report cards and transcripts will use numerical grades for courses carrying Carnegie units.

The uniform grading scale is effective for all students receiving Carnegie units beginning in the 2016– 2017 school year.

Adopted 05/18/00; Revised 04/19/12, 5/19/16