

BITS & PIECES

A Newsletter from the Superintendent

May 18, 2018

Ackerman Chosen for FMU Fellowship

Cathryn Ackerman, a senior at Lake City High School, has been named a recipient of a 2018 Teaching Fellowship at Francis Marion University.

The Teaching Fellowship, awarded by the Board of Directors of the Center for Educator Recruitment, Retention, & Advancement (CERRA), provides recipients with advanced enrichment programs, professional development opportunities throughout the state and Pee Dee area, involvement with South Carolina communities and businesses, and up to \$6,000 annual fellowship funds for four years while completing a degree leading to teacher certification. The total possible fellowship of up to \$24,000 provides for tuition, board, direct education expenses and institution-specified enrichment programs.



The goal of the South Carolina Teaching Fellows Program at Francis Marion University is to recruit talented high school seniors into the teaching profession and then develop leadership qualities within them, according to FMU.

Ackerman is president of the National Honor Society, vice president of the Tri-M Music Honor Society, secretary/treasurer of the Beta Club and former vice president/dance captain of the Lake City High School Ensemble. She is in the top five percent of her graduating class and was selected as a Junior Marshall and a Junior Scholar. She has volunteered at Vacation Bible School at Lake City First Baptist Church and The Bible Temple. She also has performed in Lake City Community Theatre productions.

***Submit your articles
and photos for
Bits and Pieces by
noon Thursdays to
bhuckabee@fsd3.org***

Olanta Students Work to Complete Music Inspired Project Based Learning

At Olanta Creative Arts & Science Magnet School, creative music teacher Ameerah Eaddy facilitated students through Project Based Music (PBM) Modules as a continuation of celebrating Music in Our Schools Month (MIOSM) and Youth Art Month (YAM) from March.

Throughout the process, students took on various career roles such as game designers, filmmakers, game show hosts, musicians, songwriters and poet laureates.

Students in 4K and 5K designed and developed musical shakers and were filmed explaining the process as well as describing the artwork and designs they choose for the shakers.

The PBM for the first- and second-graders was tied to the celebration of poems for National Poetry Month. Those grades remixed “Quaver Five” and “Mary Had a Little Lamb” while cataloguing their thought process and reflecting on why what were chosen was done.

The third- and fourth-grade students created a KAHOOT about musical instruments. They worked collaboratively in groups on designing their own questions and discussed with the class as a whole the why & how behind the questions they designed. Then those questions were uploaded/entered into KAHOOT.

The others in the class had to answer the questions using the given answer choices. In addition, some of the other grade levels had a chance to experience the KAHOOT that the third- and fourth-graders designed and you can too at <https://play.kahoot.it/#/?quizId=9e711fcd-061d-4d26-9441-022153481d55>.

The fifth-grade PBM is creating a new musical piece. Fifth-graders have chosen various musical “loops” that will be used looped together to create a new piece of music which ties in to the celebration of jazz. The loops that were chosen are from varied genres and are uniquely different from each other.

To conclude the PBM’s, Olanta’s Advanced Music class will work to create an instructional video or an instructional piece in a graphic novel type of delivery. This group is still in the design and development stage of their PBM.